

NAME:

KG Level/Section:

Lesson 1: Consonants and Vowels

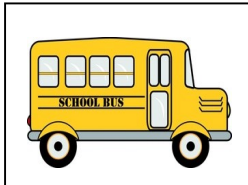
Remember:

Consonant letters are **b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, and z.**

Vowel letters are **a, e, i, o, and u.**

Activity 1: Look at the name of the picture. Tell if the underline letter is a vowel or consonant. Tick your answer.

1.

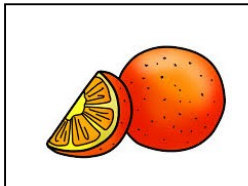


bus

___ vowel

___ consonant

2.



orange

___ vowel

___ consonant

3.

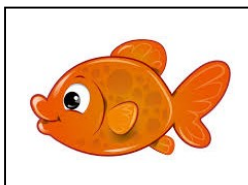


cup

___ vowel

___ consonant

4.



fish h

___ vowel

___ consonant

5.

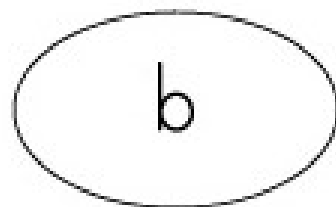
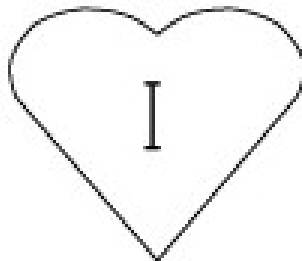
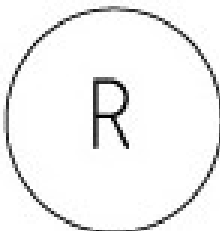
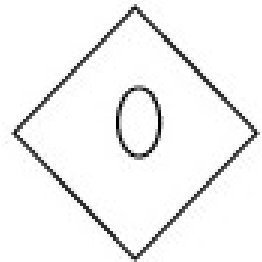
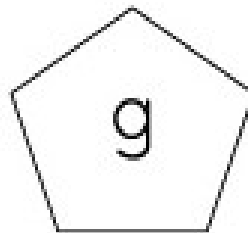
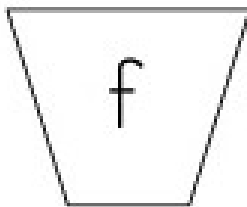
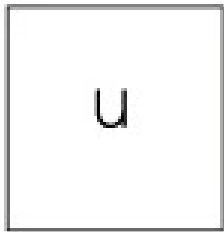
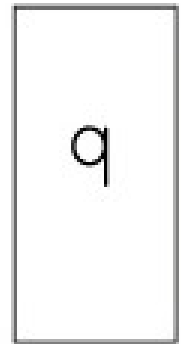
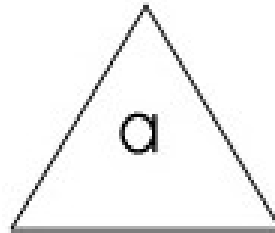
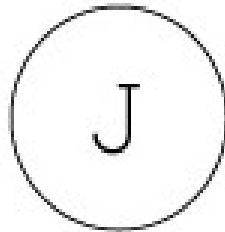
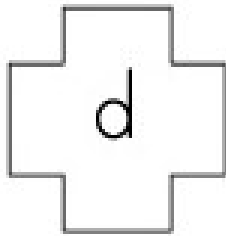
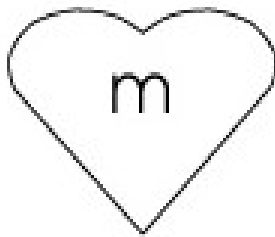
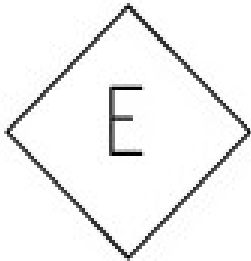


igloo o

___ vowel

___ consonant

Home Activity: Color the shapes with **consonants yellow** and the shapes with **vowels red.**



NAME:

KG Level/Section:

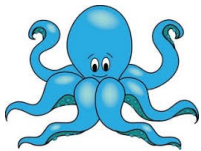
Lesson 2: Using A or An

Remember:

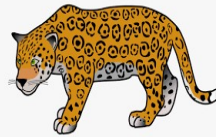
The article “a” is used before the word that begins with a **consonant** sound.

The article “an” is used before the word that begins with a **vowel** sound.

Activity 1: Fill in the blanks with a or an.



_____ octopus



_____ jaguar



_____ kangaroo



_____ elephant



_____ turtle



_____ alligator

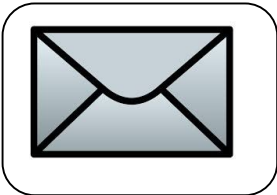
Activity 2: Circle a or an.



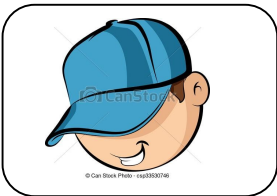
1. He reads (a, an) book.



2. Do you have (a, an) umbrella?



3. Dad needs (a, an) envelope.



4. He has (a, an) new cap.

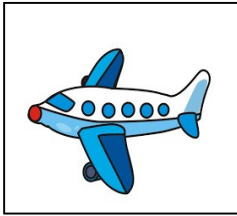


6. (A, An) inchworm is crawling slow.



5. The dog caught (a, an) stick.

Home Activity: Fill in the blank with a or an.



1. This is _____
airplane.



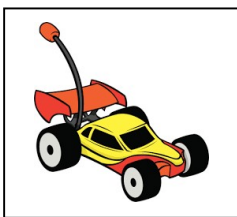
2. I have _____
new pair of shoes.



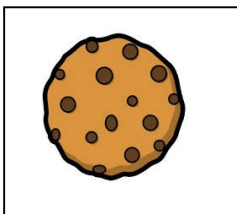
3. She has _____
cute doll.



4. His mom bought him _____
ice cream.



5. He has _____
toy car.



6. I have _____
extra cookie.

NAME:

KG Level/Section:

Lesson 3: Naming Words

Remember:

Naming words are names of people, animals, places, and things.

Activity 1: Circle the correct name of each picture.

girl



boy

banana



grapes

monkey



lion

zoo



park

chair



desk

school



market

Activity 2: Identify the naming words.

1. Circle the pictures that name animals.



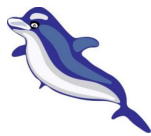
2. Tick the pictures that name things.



3. Underline the pictures that name places.



4. Cross-out (X) the pictures that name person.



5. Color all the naming words.

doctor

happy

table

monkey

France

run

Home Activity: Circle all the naming words that name people, places, animals, and things.

People



sister



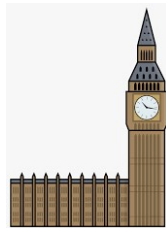
flower



teacher



boy



London

Places



park



hospital



cake



France

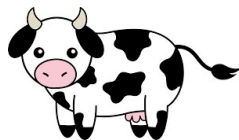


fish

Animals



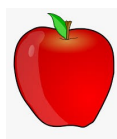
ant



cow



hen



apple



girl

Things



car



doll



orange



monkey



doctor

NAME:








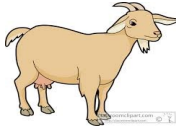
KG Level/Section:

Lesson 4: More on Naming Words




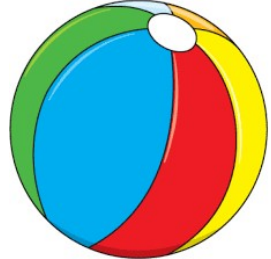


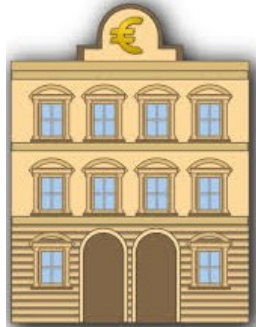

Remember:

Naming words are names of people, animals, places, and things.

Activity 1: Look at the pictures and write the naming words in the correct box.

 girl	 park	 bird	 book
 school	 king	 vase	 goat
<u>Persons</u> _____ _____ _____ _____		<u>Places</u> _____ _____ _____ _____	
<u>Things</u> _____ _____ _____ _____		<u>Animals</u> _____ _____ _____ _____	

Home Activity: Write the name of each picture below. Choose the word inside the box.

1. 	2. 	3. 	4. 
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
5. 	6. 	7. 	8. 
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

baby	zoo	frog	ball
cat	bank	carrot	nurse

NAME:

KG Level/Section:

Lesson 5: Using He, She, and It

Remember:

The words **he**, **she**, and **it** take the place of some naming words:

Use **he** for a man or a boy.

Use **she** for a woman or a girl.

Use **it** for an animal or a thing.

Activity 1: Look at the picture. Write **He**, **She**, or **It**.

1.



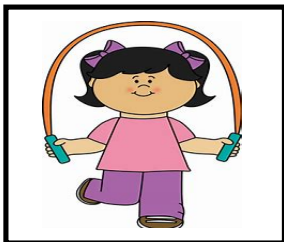
2.



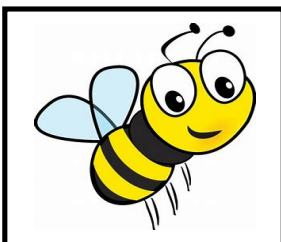
3.



4.



5.



6.



Activity 2: Circle the correct word inside the parenthesis.

1. (He, She) has a cat.



2. (He, She) is a happy boy.



3. (It, She) is a new car.



4. (He, It) has many balloons.



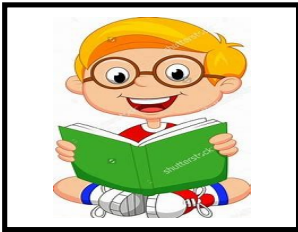
5. (He, She) has a nice bag.



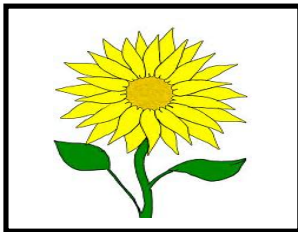
Home Activity: Complete each sentence. Write **He**, **She**, or **It** on the line.



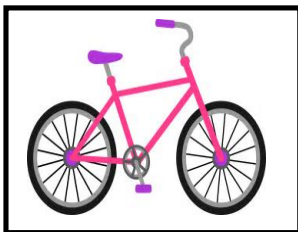
1. _____
_____ is washing the dishes.



2. _____
_____ is reading a book.



3. _____
_____ is a flower.



4. _____
_____ is a nice bike.



5. _____
_____ is going to school.

NAME:

KG Level/Section:

Lesson 6: Using Is and Are

Remember:

We use **is** for only one naming word.

We use **are** for two or more naming words.

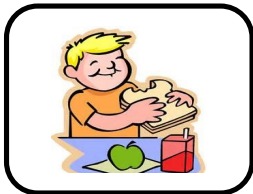
Activity 1: Complete each sentence by writing **is** or **are** on the line.



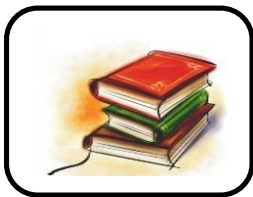
1. Pizza _____ my favorite food.



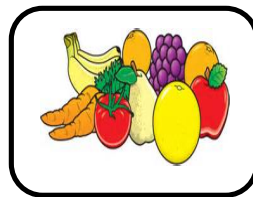
2. They _____ reading stories.



3. He _____ eating breakfast.



4. The books _____ new.



5. Fruits _____ good to our body.

Home Activity: Write is or are.

1. The apple _____ red.



2. She _____ my friend.



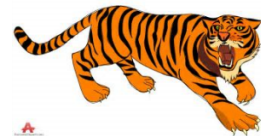
3. The balls _____ new.



4. These flowers _____ beautiful.



5. The tiger _____ hungry.



NAME:

KG Level/Section:

Lesson 7: Action Words

Remember:

An **action word** is a word that expresses **action**. It tells what the naming word/s does or do.

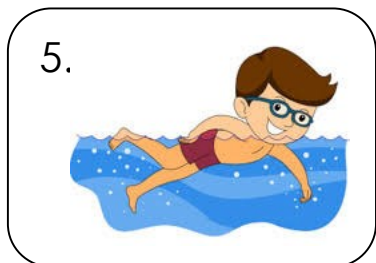
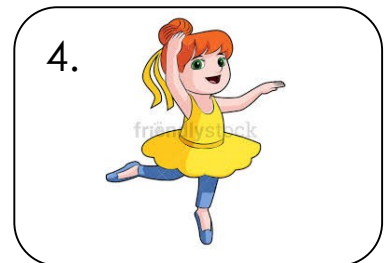
Activity 1: Draw a line from the word to its matching picture.



dance
fly



swim
sit



paint
cut



Activity 2: Read the sentence. Circle the action word and write it on the line.

1. The kids play happily.

.....



2. The bunny hops along.

.....



3. Rex rides the bicycle.

.....



5. Rizza waters the plant.

.....



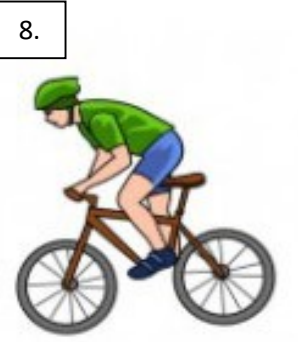
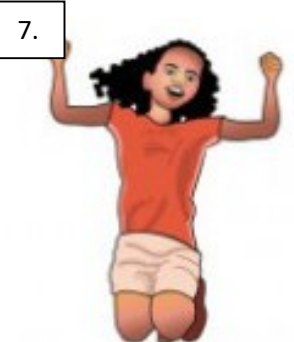
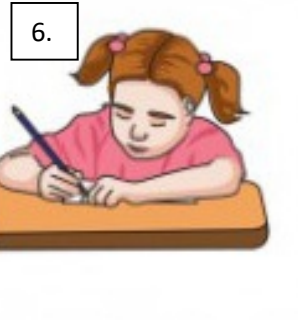
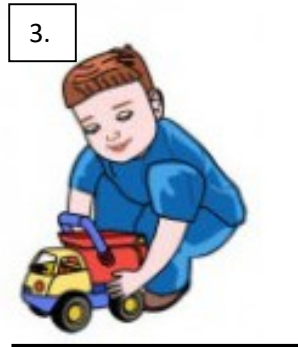
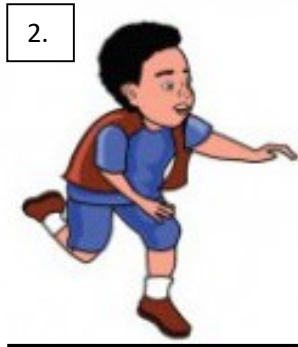
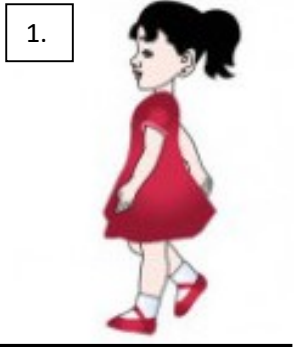
4. Mom and I bake a cake.

.....



Home Activity: Write the correct action word for each picture.

play sleep run read jump ride walk write talk



NAME:

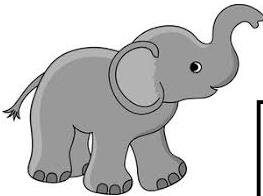
KG Level/Section:


Lesson 8: Describing Words


Remember:


A **describing word** is a word that describes a person, animal, place or thing.

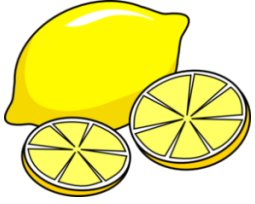
Activity 1: Color the correct describing word for each picture.

big	
small	
glossy	

soft	
cold	
hot	

fast	
old	
young	

round	
flat	
sharp	

sweet	
sour	
salty	

Activity 2: Underline the correct sentence and circle the describing word.



The ice cubes are cold.
The ice cubes are long.



The sun is dark.
The sun is bright.



The clown is funny.
The clown is tall.



Candies are shiny.
Candies are sweet.



My pillow is soft.
My pillow is sticky.

Home Activity: Choose the correct describing word. Write it on the blank.



1. The leaves are _____

_____.
(green, salty)



2. She bakes a _____ cake.

_____.
(delicious, strong)



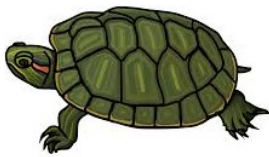
3. I have a _____ pencil.

_____.
(short, soft)



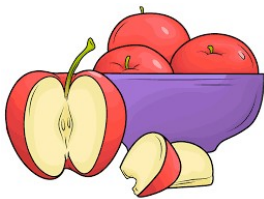
4. He saw a _____ ant.

_____.
(round , tiny)



5. I saw a _____ turtle.

_____.
(big, hot)



6. The apples are _____

_____.
(crunchy, spicy)

NAME:

KG Level/Section:

Lesson 9: Opposite Words

Remember:

An **opposite word** is a word that expresses a meaning opposed to the meaning of another word.

Activity 1: Match the opposite words.



day

soft



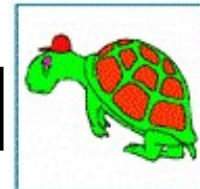
asleep

hungry



hard

slow



full

night



fast

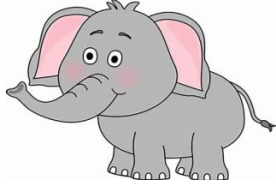
awake



Activity 2: Read the word at the left and color the box of its opposite word.

1.

big



small

glossy

2.

happy



healthy

sad

3.

hot



cold

sweet

4.

old



young

fast

5.

long



weak

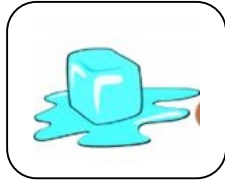
short

Home Activity: Choose the opposite word from the box. Write it on the line.

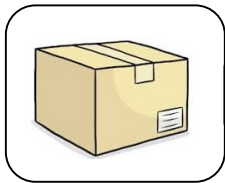
down cold small sad open sour



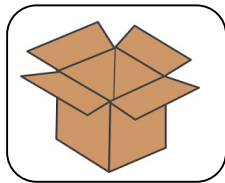
hot



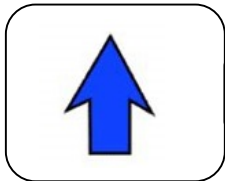
.....



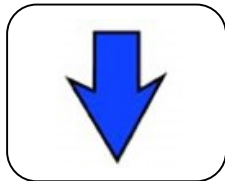
close



.....



up



.....



big



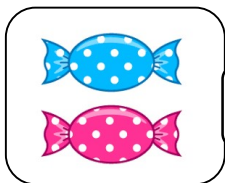
.....



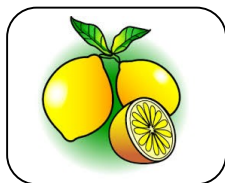
happy



.....



sweet



.....

NAME:

KG Level/Section:

Lesson 10: Capitalization

Remember:

All **sentences** begin with a capital letter. A **person's name** and **name of a place** always begin with capital letter, too.

Activity 1: Rewrite the underlined word correctly.



I am linda.

.....



I am ted.

.....



we are friends.

.....



I live in canada.

.....

Activity 2: Rewrite each sentence with correct capitalization.



1.my dog is brown.

.....



2.i went to london.

.....



4.her name is pam.

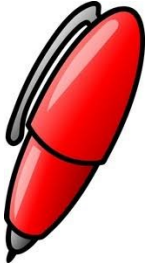
.....



3.ben runs fast.

.....

Home Activity: Rewrite each sentence with correct capitalization.



1. the pen is red.

.....



2. She lives in japan.

.....



3. Did you see jen?

.....



4. she likes pizza.

.....
